

- Minutes approved
- Moving Sumyuktha up to Social Chair for the next month as interim
- New Diversity Chair – Hector Sanchez
- February finance
  - “Decent amount of money spent”
  - Majority of the funding was clubs and groups
  - No big expenditures like last month
  - WE have 65% of organization funding left, 50% executive funding
  - Majority of standard funding, support funds, academic grants, etc.
  - Less than last month and normal amount spent in February
  - Assets trending down at rate that they normally do.
    - Slightly below because we started with less
  - **Vote to publish budget**
- Funding requests
  - CSSA put in request that exceed a yearly set of activities fees
    - Go Pro and 2 Electric Toothbrushes
    - 400 students attended, 15 performances, collaborated with undergraduates
    - Split funding with undergraduates
    - Didn’t know that there was a limit, so funding would come out block funding
    - Issue is that funding was spending on sent on three items that exceed the GSC-defined limit for prizes that we will pay for
      - Logic: as each student pays activities fees, this is taking many activity fees to a single individual
      - Typically, we ask that prizes over that amount are approved
      - Have the funding to reimburse in block funding
    - Possible to come from standard funding next year?
    - Why were these the prizes?
      - Matching standard set last year
    - Was this information relayed from last year?
    - **Can we reimburse food or decorations instead?**
  - Dartmoose Hockey Funding Request
    - Scheduling ice times
    - **Requesting \$500 to continue skating with club through month of March**
    - With GSC back in September/October, in combination with funds of people who participate
    - Last year ended season in the Red
    - Requested \$1000 last year, used \$900
    - They charge \$145 per skate and they charge students
    - How many students funded?
      - 5 skates (14 students)

- Some weeks only 5 paying skaters (which has happened), so don't have a lot of money
- No matter how many people show up, rink charges \$145 per hour of ice time
- Running since October, so hit break point
- Last time booked unknowingly and ended up "in red"
- Trying to pre-empt issue in addition to subsidy
- New participation this year (e.g., Physics, first year Geisel)
- What kind of equipment provided?
  - Assuming someone has nothing, provide everything for a goalie
  - If they want to "skate out", can provide equipment through IM – supplement with "group collective" (everyone helps each other because hockey equipment is expensive)
  - If someone showed up with skates, they could have enough things to skate and play
- Faculty as well as students
- Are students charged? How much
  - Charge \$10 per student, but don't charge goalies because they're harder to come by and equipment cost more money
- Only outlet if you want to learn how to play hockey then this is the only way
- March is end of the season (mull the ice then)...do you anticipate turnout still?
  - Polling people who have attended of late and asked if still skating in the month of March – was good attendance it no the month
- How did this work previously?
  - Get block funding in block funding period, gauge interest in spring term skates and request funding for additional skates into the spring.
- Looking at 5 more skates, 12 more people, each skate is an hour
- Reimbursement?
  - Need to give them personal check, money order
- Don't even know how many people are actually coming and paying \$10?
  - They can each fund themselves, probably
- Stronger club for regular attendance.
- Not charging faculty differentially, and what about medical students?
- Need to have a list of how many people paid every time
- \$250 on stipulation to keep track of attendance
  - We also suggest that you track the number of Medical and Tuck students attending as well – we are interested in whether we are "us" literally or us "figuratively"
- Request \$1000 for lecture by Norman Finklestein (spelling?)
  - Historian and activist – lecture in mid-April

- Gaza and peace plan
  - Talk of interest to graduate and undergraduates and wider audience
  - Requested funding from History and Government department, as well as Leslie Center of Humanities
    - Confirmed that they will assist but not sure how much
  - MALS and Jewish Studies did not say yes due to budget reasons
  - Total budget is \$1000 – honorarium (\$500 to \$1000), housing (\$500), transportation (\$200), food (\$300),
  - Were undergraduates asked?
    - Not specific organizations, but asked for departmental funding
  - MALS Student requesting funding
    - Successfully applied for a travel grant in the past
  - Hillel as appropriate funding?
  - Expected attendance of 200
  - Students in MALS department? – 150 department
  - Rockefeller Center for funding?
  - **Motion to ask for funding in April instead**
    - Consider all funding opportunities and how much they would be able to contribute
- Guarini Diversity and Inclusion Fellows – Jane Seibel
  - Talk about the Diversity Fellows program – been in the works for about a year
  - Originally funded for two positions, but selected three
  - Goal: Recruiting and retention
    - Working with current student body and what that looks like
    - What’s happening here on campus, what are the areas we can improve upon, and where can we go from there?
  - Met and looked strategically at everything happening on campus – Guarini and undergraduates -- and looked at area of interest of fellows. Leadership role, so want fellows to choose their area of interest and work on broader issues
    - URM includes women and low socioeconomic students
    - Gretel – Look at how we are recruiting Female/URM faculty so that we can better recruit students from all backgrounds
      - Currently do not have a standardized way on how to recruit faculty, so it would be interesting to see if certain programs are more successful and, if so, what techniques and strategies they’re using
      - Also interested in the fact that non-citizen students are delaying graduation because uncertain as to what will happen if they don’t have a Visa
        - People don’t know what that entails, so developing a workshop on how to deal with Visa status after graduation

- International students concerned that they cannot apply to grants and fellowships. While we have an office that handles this, these need to be sorted and communicated to the appropriate populations
- Hector – Different pocket of each community and want to make a sense of community with undergraduates and graduates.
  - Wants to bring URM and first gen speakers to seminar series so that people who have gone through academia and industry and are successful but “don’t have typical story” can talk to graduate students and share their stories so that we can see how different people approach graduate school and succeed thereafter
- Alberto – Bridge between administration and students (administration-backed, student-led) with resources from Guarini
  - Synergistic tackling of issues
  - Representatives from each department in faculty as point for diversity and inclusion
  - Gather data from each department – “accountability through statistics”
  - Get rid of “silo-ing” between each department where they don’t talk about their successes
  - Assessing bias within recruitment and retention during student’s stay that may negatively impact URM
    - Includes admissions (GRE? Fee waiver?) as well as reimbursement policies
  - Diversity ambassadors – want a full spectrum of opinions and pipeline to replace the fellows
    - More opinions and idea – will be open to graduate school
- Want to continuously hear from GSC and coordinate
  - Talk to clubs – if they have funding for social events, how to discuss
- Diversity website (on Guarini site) needs a lot of work
  - Lots of silos and things happening on campus
- Mentoring and orientation for URM students
- ASURE (Academic summer research program)
  - Ten undergraduates who go to labs
  - Expanding and working on this program
- Anonymous reporting source and work on power dynamics
  - C3I replacement – how and when this replacement occur?
  - Direct conversations with BIAS and GWISE and the ambassadors
- A lot of flexibility, so open and excited to address these issues
- Faculty or Students?
  - Main issue is to support graduate students
  - Gretel wants to work with departments that do the hiring

- Guarini doesn't have a faculty list even and don't have those responsibilities
  - Discussions surrounding health and health care and how to be a student here, in general?
    - Will be added as a possible point of discussion
    - Food pantry is currently on list of things to look into – how do the graduate students have access to it?
      - Thinking about moving it into graduate student “Anon” hall where students can access more regularly
    - Non-PHD students have to pay for the health plan
    - First step for a question like this
      - If people in the community have questions, they know who can be a point of contact (intermediary to the problem)
      - Exists now, but may be better to go to students
- GSC Accountability and Attendance
  - Introducing program reps to program director/chair
  - By ensuring that program chairs know who reps are, hopefully pressuring people to attend
- Wellness Coaching
  - Going through with plan communicated in previous month
  - Will be getting back to us with advertising
  - Happening this spring
  - Opportunities to apply happening soon
- Mentor & Leadership Training
  - Stems from a year ago when we identified that our mentors didn't know how to mentor!
  - Finally gotten through and gotten an organization (CIMER) to do training June 25/26
    - Model will be “train a trainer”
  - Stay tuned for more on this! Will be happening more regularly
  - After this is held, plan is to assess how it went and see how it will impact moving forward
  - NASEM Action Collaborative
    - Similar concept to when they came in January
    - Also have a mentoring consensus report and they're excited to come and share that
    - Do the “train the trainer” session and they would train their own faculty
    - In the early fall, bring NASEM back and churn up excitement about mentoring and encourage more training
    - We want better mentors, so let's get them training!
- Incoming Graduate Students
  - Want to improve information to incoming graduate students

- Never got much to go to students, just started impacting what would happen at orientation, but what if we could give students information before orientation?
- Providing a welcome letter from the GSC that students can read through and get a general idea of some of the things that may impact their education
  - Student life, housing, food & transportation
  - Shortcut a bit and provide 'crumbs' of information so people
- Does anyone want to be involved with writing this letter?
  - Email Sarah or provide it to her at the end of the meeting