Dartmouth Graduate Student Council
Executive Board Meeting
May 28, 2019 | 5:30PM

AGENDA

Discussion:
1. GSC Executive Board Handover
2. Introductions
3. Power dynamics training - Council on Graduate Studies in June
   a. Curtis will be going to Council on Graduate Studies next Tuesday at noon in the library – make the decisions on when it happens
      i. Help determine what Deans think is feasible
      ii. Have already given initial support, so hopefully more on board after seeing this presentation and can therefore be more flexible.
      iii. Initial meeting where they will see some idea on what this is and what they think about it and how they could implement it
      iv. Stay tuned for more details!
   b. Arose from previous Dartmouth events and published articles – how can we increase graduate student happiness and create trusting and caring environment where students can feel like PI is there for them academically, economically, and even personally (e.g., "I need a mental health day")
   c. Goal: Training for faculty on power dynamics and how to have a conversation with a student in a difficult situation (e.g., if a student isn't doing as well research-wise as they should be)
      i. Trusting and collaborative environment will lead to enhanced productivity and thus a better lab
   d. Simon Simnick (spelling?) – Circle of Safety
      i. "My leader would do it for me" mentality as a result of trust
   e. Collaborating with Dick's House in novel way
   f. Piloted in March
      i. Kerry Landers, Dean Kull, Curtis, Eva, and professors
      ii. Started with talking about trauma (e.g., what it is)
      iii. Because professors have *great power*, they have a *great responsibility* to ensure a healthy environment
         1. Solutions: Contract on boundaries
         2. Trauma-informed perspective: Understand what is happening to ensure that students can be successful (we don't know extenuating circumstances)
      iv. Provide feedback on contact rearrangement
         1. Move trauma to the middle after discussing power dynamics
            a. Framed around *trauma* because that is the perspective of the therapists at Dick's House
      v. Feedback from test participants that it has already been beneficial

    vi. Has been in development for about six months, so we will support while ensuring that original message is maintained and that professors can make the most out of it as possible

    vii. *Question: Were power dynamics addressed between students*
        1. *Answer: Should be a secondary training because could encompass a variety of different things. Need this one to be as mandatory as possible (will be presented at department meetings, etc.)*

    viii. *Question: Why not mandate it?*
        1. *Answer: Nothing can be done if people don't do it.*
        2. *Ideally would have a graduate faculty that people could do it in a mandatory way, but right now have to convince department deans about it*
            a. *Is there a way to make it "mandatory" in that it is favorable or incentivized in some way (departmental grants, other funding, etc.)*
                i. *This is probably not our role, though*
                ii. *We can suggest these ideas, but we are not the implementing body.*
        3. *We need to continue to facilitate the solutions*

    ix. *Idea for future: If a faculty member is able to observe different power dynamics within a lab and how can they intervene?*

    x. *Idea: Thayer has faculty retreat, so maybe putting it on this agenda*
        1. *Wouldn't take long (only about an hour)*
        2. *Has been suggested by Dean Kull*

    xi. *Idea: Abridged version that is more tractable*
        1. *Right now 45 minutes, but built-in discussion time to ensure that the importance is demonstrated*

    xii. *Idea: Partner with DCAL if we want it to be for TA*

    xiii. *Idea: Leadership training in the future*
        1. *Ties in because "how do you run a research group without screwing everyone over?" "How do you run a team?"*
        2. *Something that isn't really implemented training-wise currently*
        3. *Could be suggested by us that faculty get that training, but graduate students also get that training to*

4. Dartmouth Graduate Consulting Group: Dartgrad Weekly, Website, & Application
    a. Ongoing marketing campaign for GSC to improve
        i. Why don't you read it? Nothing that interests you by default
            1. If it is relevant for me, department will advertise
                a. Ex: Seminars that you want to attend are well-advertised by department
                b. Possibly reps as a good way to reach people
            2. List of events, reps could go through and submit that to them
            3. Needs to be visually better
            4. Want to put a calendar link in it (GSC calendar)

b. Revamping the website
   i. **Action Item (optional): Peruse the GSC website and give feedback to Curtis and Catherine**
   ii. Clunky navigation currently – need to restructure it
   iii. Need to figure out how to get people to go to it
   iv. Link from Guarini main website
c. Web application
   i. Could be good or interesting
   ii. If worked could be very successful, but needs to do something that people think is worthwhile
   iii. They will produce walkthrough and they will go through it
   iv. *Concern: Seems right now like a "luxury" app – what is the motivation to see events*
   v. *Idea: American Immunologists Meeting example*
      1. *Click on event and automatically download to calendar.*
      2. *Has detailed information on presenters, who is coming*
   vi. *Idea: Resources to help out grad students (Dartlist, forum, could help with RSVP for social events to help with planning processes)*
   vii. *Idea: Market when new students come in*
      1. *A couple years ago, made an app around recruitment*
      2. *If we could make a good design, a lot of apps part of Guarini could put funds to it*
   viii. *Idea: Put QR codes on app that is required to get into events*
      1. *Would help because anyone with QR code could get into event (MALS individuals who are faculty are having trouble getting in)*
      2. *Could replace DartGrad weekly?*
   ix. *Idea: Subscribe features with push notifications.*
   x. *Idea: Would be a way for Dartmouth to know what students want*
      1. *In your "profile", say something about you, or add interests that the administration could say something like "50% want to do x, so we will give them resources to do that"*
      2. *Could also put down what students work on, so you can refer students and network on projects*
         a. *Directory of skills for interdepartmental collaboration*
   xi. *Idea: Encourage people do download through gift card giveaway at orientation*
   xii. *Idea: Point system for engagement*
   xiii. *Idea: Discounts for different businesses if they have an app*
   xiv. *Idea: Apple. Wallet. Full integration*
   xv. *Idea: Integrate with ride sharing for people who live in certain areas, because everyone is driving the same places*
      1. *Facebook rideshare page that goes to Boston, NY, Connecticut, etc.*
5. One on one meetings

      a. **Curtis will email people about one-on-one meeting to hang out and figure out what people want to do**
6. Retreat – potential dates
      a. Each year Exec board goes on retreat
      b. Potential dates: Early to mid-August
      c. *Main concern of the evening: Will there be indoor plumbing?*
7. Reactivating Instagram and Twitter
      a. Hashtags and will automatically go into Instagram
8. LinkedIn page for alumni networking
      a. Kerry has been working alumni network for graduate students
            i. She has a group of people who are interested in having graduate students shadow them, so that would be a good place to start
            ii. **Action Item (CCP): Contact Kerry**
9. New picture "policy" at GSC events
10. Calendar for the website
      a. *Idea: Functionality of Google Calendar*
      b. **Action Item (JL): Will try to find calendars with functionality**
11. Movie versus booklet for incoming students (or both!)
      a. A series of short, funny videos?
      b. Wouldn't read something on paper, so maybe put on Facebook or Instagram
      c. Could also have something written on hand on the website because social media not accessible for everyone
            i. MALS students don't have orientation – just departmental, so could be helpful
                 1. *Idea: Approach MALS administration about*
      d. *Idea: Having written document at first, but have short videos interspersed (for different topics)*
            i. *Could put on Instagram for parking, etc.*
12. *Idea: Mental health resources document*
      a. *There is now a page on the website, but would want to do a more comprehensive resource guide that is available on the pdf website or hypothetical app*
      b. *Give to students at orientation*
      c. *In the ideal world, would be a guide for things such as "Who do I go to if I'm having trouble with my PI, and what can I expect them to do for me"*
            i. *Will likely be very comprehensive*
      d. *Things that could be included: Who do you go to if you are having trouble with people in your lab?*
            i. ***JL may have resources to give out***
13. General consensus on meetings (Exec and General Council)
      a. Need a quorum to vote
      b. Will take a poll next week to see if we have meetings tomorrow
      c. Goal is to have another meeting (exec and general council) in June
            i. Will probably keep having exec meetings, need to keep the ball rolling

> > > ## ii. CP will send out a calendar invite and reserve the room.
> > > > 1. Will be at the last Tuesday of the month
> > > > 2. Different food ideas – Tuk Tuk, Panera, *Gas Station Chinese (there are two of these omg)*

Announcements:
1. Headshots for website -- send to Catherine as soon as convenient
2. THANK YOU for your quick responses for the Guarini webpage (they loved the [picture](#)).
3. SJ & GT met with outgoing social chairs and want to do something at Storrs Pond, because there are a lot of cool things (lake, volleyball, basketball, pool)
   a. Cookout, games, etc.
   b. Blow of steam, hang out
   c. Catered by catering people
   d. DJ
   e. Dry event, so little kids can come (AND DOGS!) and easier in terms of security
   f. Estimated date: Post July 4th